

Rubric for Evaluating Abstracts for the 27<sup>th</sup> International Philosophy Conference – Ioannina, Greece

Abstract Criteria	0 points	1 point	2 points	3 points
Title	Missing	Unclear or unrepresentative of the content. Lengthy and confusing.	Clear but not concise: Not clearly or fully representative of the abstract, but it generates interest.	Describes the ideas presented in the abstract, arouses the reader's interest, and is adequate length.
Introductory Statement	Missing	Unclear and does not connect to the literature.	Clear, but not engaging; Attempts to connect to the literature	Clear, concise, and engaging; Describes and connects the topic to literature and purpose of the presentation
Purpose	The main purpose of the abstract is absent or appears disconnected from the title of the abstract.	Unclear, contains irrelevant information, and the abstract's main purpose is not well defined and/or appears incomplete and/or unfocused.	Clear but not concise. Contains some irrelevant or unimportant information; lacks specifics.	Clear, concise, and relevant. It states the purpose in a single engaging and thought-provoking sentence.
Impact and Significance	Missing	Limited or no relevance to nursing practice or processes of analysing nursing practice. To a great extent, it repeats previous well-rehearsed arguments from the literature without adding to them or relating them to an experience. The abstract does not fit well in a nursing philosophy conference.	Sufficient relevance to nursing practice or the processes of analysing nursing practice and the conference theme. However, there is limited novelty or expansion of new ways of thinking about the issues. Limited linkages of meanings and experiences or philosophical frameworks and nursing.	The abstract addresses the topic's significance and is highly engaging and interactive with practice components or applications. Provides a compelling analysis of the meaning(s) of the experiences, topic, or framework of philosophical analysis. It provides new directions or adds to and deepens understanding of issues associated with the experience or topic at hand. The abstract fits into the theme of the conference. It is sufficiently open to enable discussions.
Writing	The writing is unclear and/or inappropriate for an academic conference. Grammatical errors, typos impede understanding, and inappropriate verb tense. The length is too long or too short.	The writing is decently organised, and clear language is used throughout. Many grammatical errors and typos, including inappropriate verb tenses, but do not impede the overall understanding. The length is just over or below the 300-word limit.	The writing is coherent and largely appropriate in tone and language. The length is appropriately within the 300-word limit. Few grammatical errors or typos; Mixed verb tense	The writing is very clear, concise and appropriate for an academic conference. Writing is appropriate for philosophical analysis and uses tenses, grammar, and syntax appropriately. The length is appropriately within the 300-word limit.
Contribution to Discipline	Missing	Unclear and lacks detail of contribution to the discipline	Attempts to connect work to discipline, but might be unclear	Clearly states how work advances knowledge in the discipline, why it's important, or how it can be used